



**Manchester
Metropolitan
University**

Jones, Rosie, Peters, Karen and Shields, Emily (2013) Transform your training the sequel: return of the interactive IL trainers. In: LILAC Conference, 3 April 2013, Manchester.

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To get **really** prepared for this session...

Save this number in your phone:

0203 322 5822

or

Save this address in your mobile device:

<http://PollEv.com>



Transform your training

THE SEQUEL

Starring

Rosie Jones: University of Manchester


Karen Peters: London Metropolitan University

Emily Shields: Manchester Metropolitan University

Objectives

By the end of this session, you will have:

- engaged in a number of practical activities to take back to your workplace;
- seen a range of active learning approaches within e-learning;
- an understanding of facilitation techniques to encourage student participation;
- an appreciation of how to foster active learning throughout your institution/service.



Icebreakers



Jigsaw



Voting

After **2 weeks** we remember:

90% of what we **say**
and do

70% of what we **say**

50% of what we **hear and see**

30% of what we **see**

20% of what we **hear**

10% of what we **read**

Doing the real thing
Simulating the real thing
Evaluate, create, apply!

Giving a talk
Discussing in groups
Feeding back to class

Watching a film or
demonstration

Looking at graphs


Hearing lectures

Reading

Active
learning

Passive
learning

Cone of
learning:
Dale 1969

A large, metallic, three-dimensional '@' symbol is the central focus of the image. It is positioned on a surface covered with a newspaper, with some text from the paper visible in the background. The symbol is highly reflective and has a polished, chrome-like finish. In the top right corner, there is a dark rectangular box containing white text.

This picture is a link to
the Xerte tutorial show in
the presentation

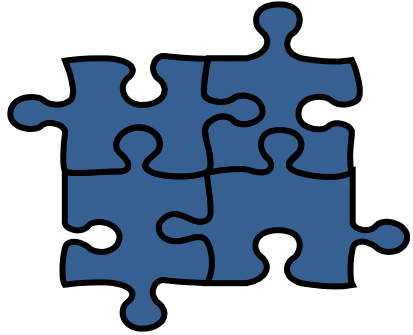
active

e-learning

What is a facilitator?

- A facilitator helps individuals or groups achieve their goals
- A facilitator is someone who assists the progress of individuals or groups, who makes **processes** easier

Jigsaw

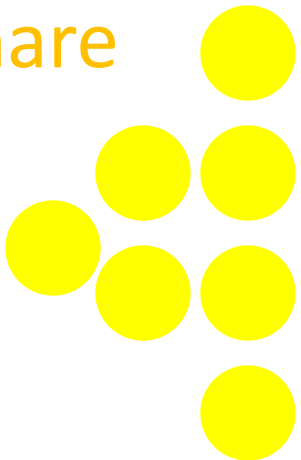


Re-directing
questions

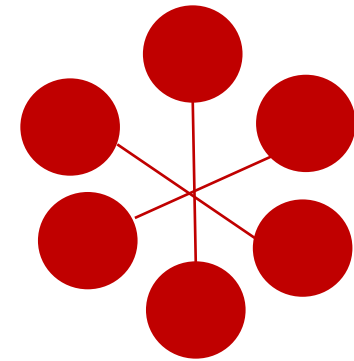


Simple techniques

Think, pair,
share



Wait time

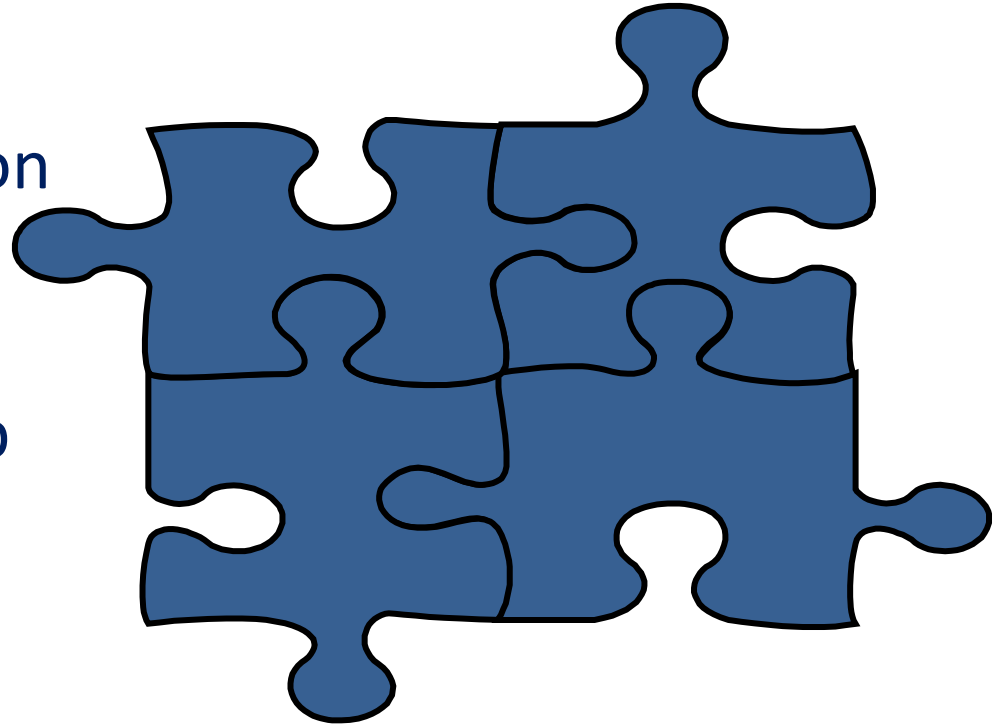


Rounds



Jigsaw

- Divide group into smaller groups
- Each small group work on aspects of problem
- Set limits for each group
- Bring back together to solve the problem
- Each group provides a piece of the puzzle



1

BEER WINE SPIRITS
THE COMMONS

Drinks are on the house

2

Night
Night

Tonight

3

You Just Me

Just between you and me

4

Stand
I

I understand

You Just Me

Just between you and me

Stand
I

I understand

SOME

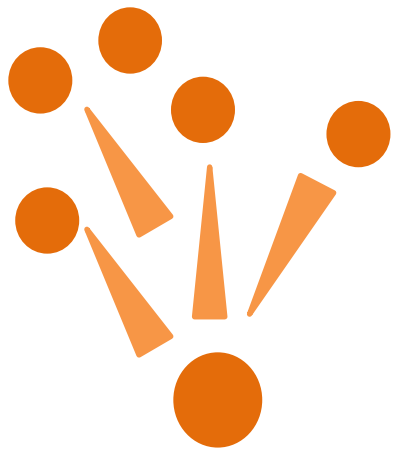
BEER WINE SPIRITS
THE COMMONS

Drinks are on the house

Night
Night

Tonight



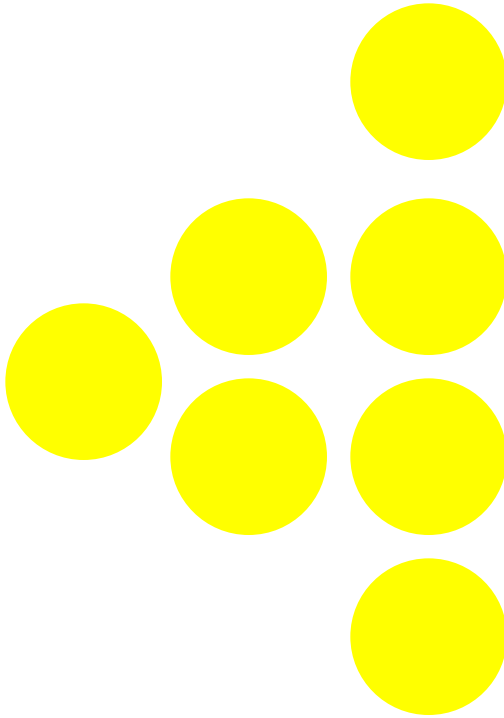


Redirecting questions

- What does everyone else think the answer to this is?
- Does anyone have some information on that in their notes?
- I'm glad you asked this. Why don't we all look at this problem and see if we can work out the solution.
- Which parts of the problem don't you understand?



Think, Pair, Share



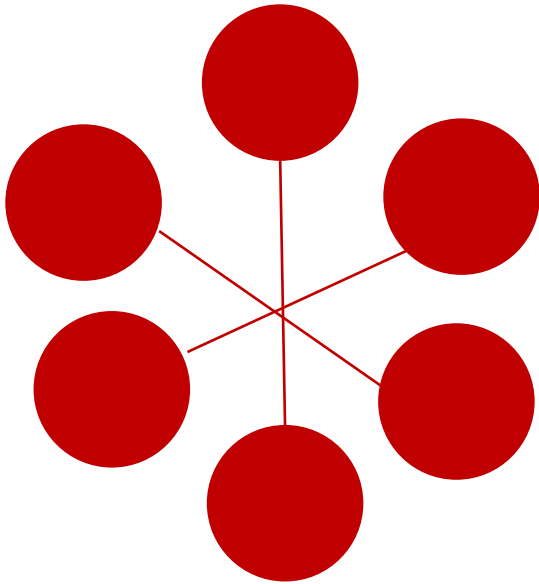
Wait time?



- Wait 5-10 seconds then rephrase or simplify
- Resist temptation to fill silence!
- Quality and quantity of answers increases when at least 3 seconds' silence



Rounds



1 x notetaker

1 x timekeeper/facilitator

Everyone speaks in turn





Create an
atmosphere of
active learning



Staff training



Let people explore



Jane Doe

John Bull

AN Other

UN Owen

Jane Doe

Professional and personal information kept private

Blog: I am a Film and TV / Politics graduate with a huge passion for what's new and changing in the media...



William Laidley, @wllaidley

@rachadigning your resume on pinterest is one of the best I've ever seen.



John Bull

Impressions to a future employer?



best .

Getting

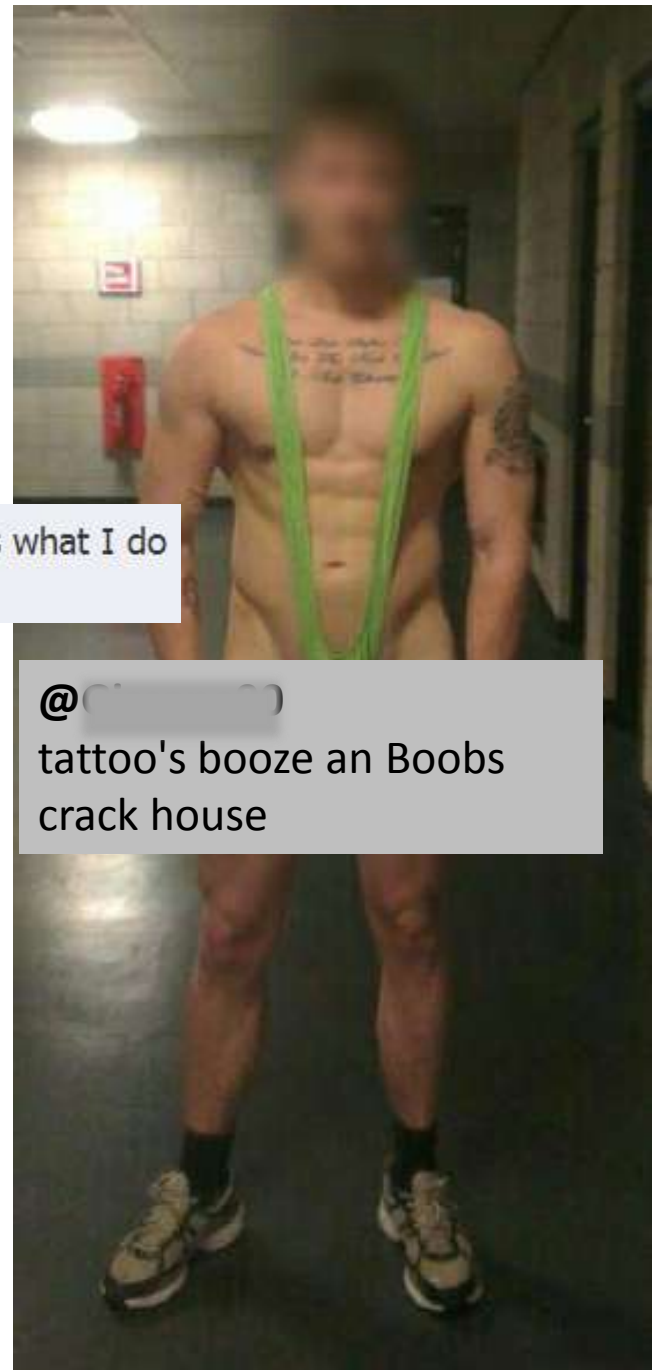
drunk

is what I do



@

tattoo's booze an Boobs
crack house



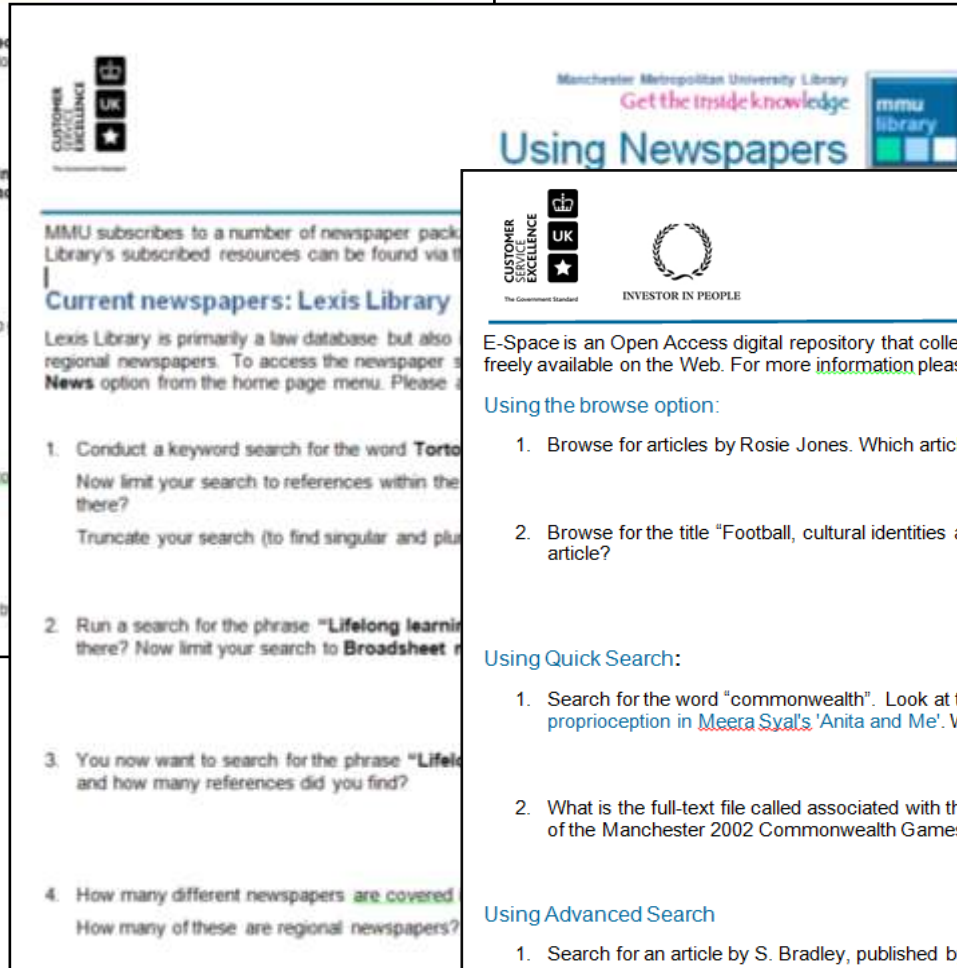
Paper quizzes



Manchester Metropolitan University Library
Get the inside knowledge
Ethos Quiz
ETHOS - Beta
ELECTRONIC THESES ONLINE SERVICE
Opening access to UK theses

Quiz

- 1 Who wrote a thesis about **elderly people** without being charged? How to
- 2 Why can you not order **Does teaching schools?** : a study about the impact the Ethos service?
- 3 How much would it **cost** a student to **CD or DVD** format?
- 4 What would you advise the student to **secondary school**?
- 5 Can you find the name of the thesis b



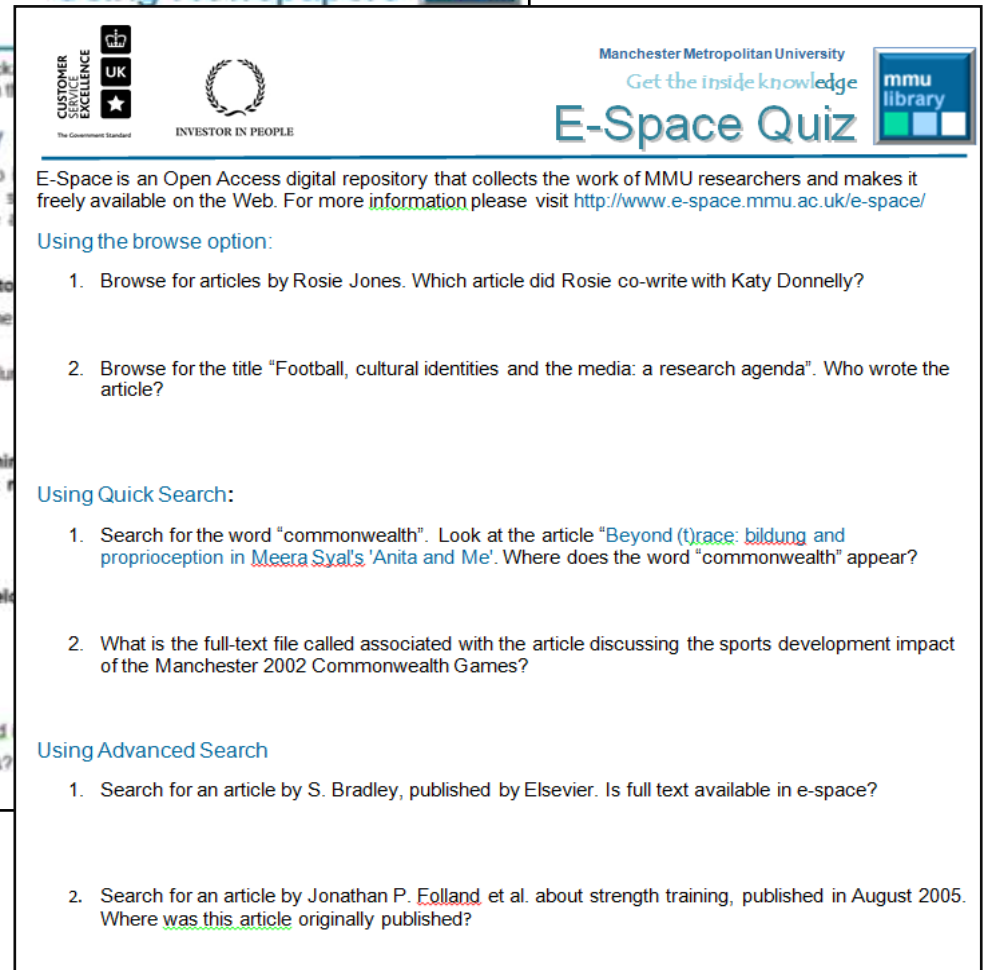
Manchester Metropolitan University Library
Get the inside knowledge
Using Newspapers
mmu library

MMU subscribes to a number of newspaper pack. Library's subscribed resources can be found via the

Current newspapers: Lexis Library

Lexis Library is primarily a law database but also regional newspapers. To access the newspaper s **News** option from the home page menu. Please a

1. Conduct a keyword search for the word **Tort** Now limit your search to references within the there? Truncate your search (to find singular and plu
2. Run a search for the phrase "**Lifelong learning** there? Now limit your search to **Broadsheet** n
3. You now want to search for the phrase "**Lifelong** and how many references did you find?
4. How many different newspapers **are covered** How many of these are regional newspapers?



Manchester Metropolitan University
Get the inside knowledge
E-Space Quiz
mmu library

E-Space is an Open Access digital repository that collects the work of MMU researchers and makes it freely available on the Web. For more information please visit <http://www.e-space.mmu.ac.uk/e-space/>

Using the browse option:

1. Browse for articles by Rosie Jones. Which article did Rosie co-write with Katy Donnelly?
2. Browse for the title "Football, cultural identities and the media: a research agenda". Who wrote the article?

Using Quick Search:

1. Search for the word "commonwealth". Look at the article "**Beyond (t)race: bildung and proprioception in Meera Syal's 'Anita and Me'**". Where does the word "commonwealth" appear?
2. What is the full-text file called associated with the article discussing the sports development impact of the Manchester 2002 Commonwealth Games?

Using Advanced Search

1. Search for an article by S. Bradley, published by Elsevier. Is full text available in e-space?
2. Search for an article by Jonathan P. **Folland**, et al. about strength training, published in August 2005. Where **was this article** originally published?

Online quizzes

Do you know?... your Health & Safety



This short quiz is intended to give you some useful information on Health & Safety law as well as the specific policies at MMU.

It should prove useful in your day to day work, and hopefully you'll also find it a fun tool to work through.

If you're not sure of an answer, you can skip it and then go back to it later by using the back and forward arrows, or you can choose to "Show all questions" at once.

← 9 / 15 →

Which of the images below displays the correct posture when sitting at your PC?



A. ?








B. ?



C. ?

Customer Service Excellence – Service Level Targets

- Books should be shelved with **24** hours of being returned to the library. 
- Pickings list to be completed at least 3 times a week. 
- Our vacation opening hours need to be advertised on the website at least **one month before** 
- Telephone enquiries should take precedence over users who are present. 
- Internal correspondence should be dealt with within **5** days, even if this is just a holding response while a full answer is investigated. 

Meetings



InfoSkills Bingo

Write down **three** areas that you think the InfoSkills team are

responsible for

OR

involved in

Human Bingo

Fun icebreaker for sessions where
networking is important

Has milked a cow	Cycles to work
Has run a marathon	Has met a celebrity
Speaks another language	Knows what a <i>muntjac</i> is

InfoSkills Bingo

Used in a Summer meeting of teaching staff to get people talking about the previous year and what they did in IL teaching.

Has given an out of the ordinary session this year	Has used a activity that is new to them this year
Has given a session to academics this year	Has had a difficult situation in an InfoSkills session
Has used post it notes in an activity this year	Has used the stand-up exercise for Boolean



Choose a card that represents...

- your attitude towards being interactive in teaching sessions
- how you feel dealing with difficult situations
- the current library structure

Choose a card that represents
your thoughts about your
time here at LILAC



What we've done today...

Directing the session

Icebreaker

Wait time

Library bingo

Digital identity activity

Text voting

Rounds

Colour coded voting

Flipchart activity

Jigsaw

Shouting out answers to a quiz Q.

Facilitating

Odd one out

Asking the group questions

Online quizzes

Think, pair, share

Picture cards

Human bingo

Peer instruction

Re-directing questions

Paper quizzes

Web Links:

- Xerte <http://www.nottingham.ac.uk/xerte>
- The online Xerte tutorial used in this session:
https://learning.londonmet.ac.uk/xerte/play.php?template_id=162
- Poll Everywhere:
<http://www.polleverywhere.com>
- The 'text wall' poll from this session:
http://www.polleverywhere.com/free_text_polls/jPWvWQIcCMaYqsR